

<b>PROGRAM:N2GRAPH</b>	<b>PROGRAM:N3GRAPH</b>	<b>PROGRAM:N3LOOP</b>	<b>PROGRAM:N4GRAPH</b>
<pre>:FnOff :ClrDraw :PlotsOff :AxesOff:ClrHome :0→R:0→C :For(B,1,⁻¹,⁻¹) :For(A,⁻¹.⁵,¹.⁵,⁻¹) :A+Bi→X :If not(A) :Then: Px1-On(R+¹,C+¹): Goto U:End :Repeat X²=¹+⁰i :(X²+¹) / (²X)→X :End :If real(X)&gt;.⁵:T hen:Pxl-On(R,C): Pxl-On(R,C+²):Px l-On(R+¹,C+¹):Px l-On(R+²,C):Pxl- On(R+²,C+²):Pxl- On(R,C+¹):Pxl-On (R+¹,C):Pxl-On(R +¹,C+²):Pxl-On(R +²,C+¹) :End:Lbl U :C+³→C:If C=⁹³ :Then:0→C:R+³→R :End:End:End :StorePic Pic²</pre>	<pre>:FnOff :ClrDraw :PlotsOff :AxesOff:ClrHome :0→R:0→C :For(B,1,⁻¹,⁻¹) :For(A,⁻¹.⁵,¹.⁵,⁻¹) :A+Bi→X :If not(A or B) : Then:Pxl-On(R,C) :Pxl-On(R+¹,C+¹) :Goto U:End :Repeat X³=¹+⁰i :(X³+¹) / (³X²)→ X:End :If imag(X)&lt;.⁵:T hen:Pxl-On(R,C+¹) :Pxl-On(R+¹,C) :If imag(X)&lt;⁻.⁵: Then:Pxl-On(R,C) :Pxl-On(R+¹,C+¹) :Pxl-On(R+¹,C) :End:End:Lbl U :C+²→C:If C=⁹⁴ :Then:0→C:R+²→R :End:End:End :StorePic Pic³</pre> <p><i>On a standard TI-83+, the run time is over an hour for this.</i></p>	<pre>:For(B,1,⁻¹,⁻¹) :A+Bi→X :If not(A or B) : Then :Output(¹,¹,"⁰ +⁰ i GOES TO:") :Output(²,¹,"UNDEFINED") :Goto P :End :Repeat X³=¹+⁰i :(X³+¹) / (³X²)→ X :End :ClrHome :Output(¹,¹,round(A,¹)) :If B&lt;⁰ :Then :Output(¹,⁴,"-") :Else :Output(¹,⁴,"+") :End :Output(¹,⁵,round(abs(B),¹)) :Output(¹,⁷,"i GOES TO:") :Output(²,¹,X) :Lbl P :Output(⁵,¹,"PRESS ENTER FOR") :Output(⁶,¹,"THE NEXT VALUE.") :Pause :Output(⁵,¹,"") :Output(⁶,¹,"") :End :End</pre>	<pre>:FnOff :ClrDraw :PlotsOff :AxesOff:ClrHome :0→R:0→C:¹→D :For(B,¹,⁻¹,⁻¹) :For(A,⁻¹.⁵,¹.⁵,⁻¹) :A+Bi→X :If not(A or B) : Then:Pxl-On(R,C+¹) :Pxl-On(R+¹,C) :Goto U:End :Repeat D&lt;¹E⁻¹⁰ :(X⁴+¹) / (⁴X³)→ X :X⁴→Q:abs(¹-abs (real(Q)))+abs(i mag(Q))→D :End :If imag(X)&lt;.⁵: Then :If real(X)&gt;⁻.⁵: Then:Pxl-On(R,C+¹) :Pxl-On(R+¹,C+¹) :End:If real(X)&lt;. ⁵:Then:Pxl-On(R ,C):End :End:Lbl U :C+²→C:If C=⁹⁴ :Then:0→C:R+²→R :End:End:End :StorePic Pic⁴</pre>
<b>PROGRAM:NEWTON2</b>	<b>PROGRAM:NEWTON3</b>	<b>PROGRAM:NEWTON4</b>	
<pre>:Prompt X :X+⁰i→X :Repeat X²=¹+⁰i :(X²+¹) / (²X)→X :End :Disp X</pre>	<pre>:Prompt X :X+⁰i→X :Repeat X³=¹+⁰i :(X³+¹) / (³X²)→ X:N+¹→N :End :Disp "AT ITERATION:",N,"ROOT:",X</pre>	<pre>:Output(⁵,¹,"PRESS ENTER FOR") :Output(⁶,¹,"THE NEXT VALUE.") :Pause :Output(⁵,¹,"") :Output(⁶,¹,"") :End :End</pre>	<pre>:Prompt X :X+⁰i→X :Repeat X⁴=¹+⁰i :(X⁴+¹) / (⁴X³)→ X :End :Disp X</pre>

<b>PROGRAM:N5GRAPH</b> <pre>:FnOff :ClrDraw :PlotsOff :AxesOff:ClrHome :0→R:0→C:1→D :For(B,1,-1,-.1) :For(A,-1.5,1.5,.1) :A+Bi→X :If not(A or B): Then:Pxl-On(R+1,C+1):Goto U:End :Repeat D&lt;1E^-10 :(4X^5+1) / (5X^4) →X :X^5→Q:abs(1-abs(real(Q)))+abs(imag(Q))→D :End :If imag(X)&lt;.8 :Then :If imag(X)&gt;.3:Then:Pxl-On(R,C+1):Pxl-On(R,C+2):Pxl-On(R+1,C):Pxl-On(R+1,C+1):Pxl-On(R+2,C):Pxl-On(R+2,C+1):Else :If imag(X)&gt;-.3:Then:Pxl-On(R,C+1):Pxl-On(R+1,C+1):Pxl-On(R+1,C+2):Pxl-On(R+2,C):Else :If imag(X)&gt;-.8:Then:Pxl-On(R,C+1):Pxl-On(R+1,C):Pxl-On(R+2,C+2):Else </pre> <p style="text-align: center;">↓</p> <p style="text-align: right;">↑</p> <p><i>continued in the next column.</i></p>	<pre>:Pxl-On(R,C):Pxl-On(R,C+1):Pxl-On(R,C+2):Pxl-On(R+1,C+1):Pxl-On(R+1,C+2):Pxl-On(R+2,C+1):Pxl-On(R+2,C+2):End:End:End:End:StorePic Pic5</pre>	<b>PROGRAM:NEWTON5</b> <pre>:Prompt X :X+0i→X:1→D :Repeat D&lt;1E^-10 :(4X^5+1) / (5X^4) →X: :X^5→Q:abs(1-abs(real(Q)))+abs(imag(Q))→D :End :Disp X</pre>	<b>PROGRAM:SLIDESHO</b> <pre>:FnOff :PlotsOff :AxesOff :Prompt A,B :Lbl T :For(I,A,B,1) :ClrDraw :If I=0 :RecallPic Pic0 :If I=1 :RecallPic Pic1 :If I=2 :RecallPic Pic2 :If I=3 :RecallPic Pic3 :If I=4 :RecallPic Pic4 :If I=5 :RecallPic Pic5 :If I=6 :RecallPic Pic6 :If I=7 :RecallPic Pic7 :If I=8 :RecallPic Pic8 :If I=9 :RecallPic Pic9 :Pause :End :Goto T</pre>
		<b>PROGRAM:SIERPINS</b> <pre>:FnOff :ClrDraw :PlotsOff :AxesOff :0→Xmin:1→Xmax :0→Ymin:1→Ymax :rand→X:rand→Y :For(K,1,2010) :rand→N :If N≤1/3:Then :.5X→X:.5Y→Y :End :If 1/3&lt;N and N≤2/3:Then :.5(.5+X)→X :.5(1+Y)→Y :End :If 2/3&lt;N:Then :.5(1+X)→X:.5Y→Y :End :If K&gt;10 :Pt-On(X,Y) :End :StorePic Pic1</pre>	<i>All programs written in 2012 while guest teaching at Maine Coast Waldorf School. They are not necessarily the most efficient. If you've got a TI-83, though, they will do the job. (:</i>



TEXAS INSTRUMENTS

TI-83 Plus

N3GRAPH



STAT PLOT F1 TBLSET F2 FORMAT F3 CALC F4 TABLE F5



TEXAS INSTRUMENTS

TI-83 Plus

SIERPINS



STAT PLOT F1 TBLSET F2 FORMAT F3 CALC F4 TABLE F5