

Answers

for Grade 12 Group Assignments - Quarter #2

Notes:

- Answers for group assignment problems that are out of the workbook can be found in the file named “G12 – Workbook Answers...”.
- This answer key doesn’t include all answers.

Week 9

1) The vertex of the parabola $f(x) = 3x^2 - 7x - 5$

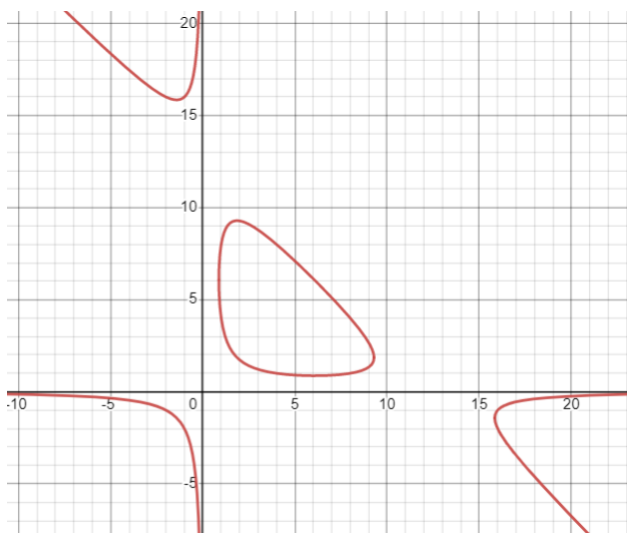
$$f'(x) = 6x - 7$$

The vertex must be where the slope is equal to zero. Therefore, we get

$0 = 6x - 7 \rightarrow x = \frac{7}{6}$ This is the x-coordinate of the vertex. We find the y-coordinate by plugging this x-value into the original function. $f(\frac{7}{6}) = \frac{-109}{12}$ The vertex is (1.167, -9.083)

Week 10

- 1) 8, 4, 1
- 2) 16, -2, -1
- 3) $x^2y + xy^2 - 13xy + 32 = 0$. See graph \rightarrow



Week 11

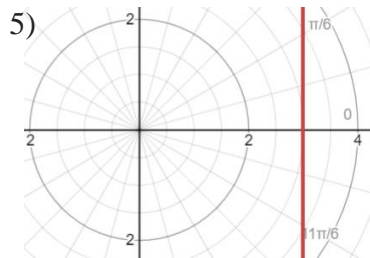
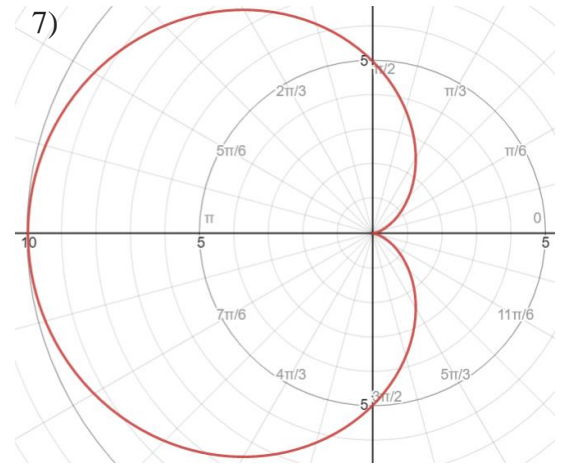
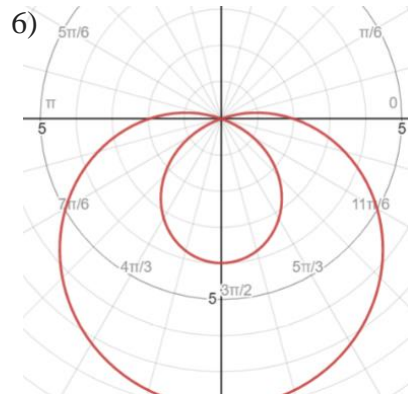
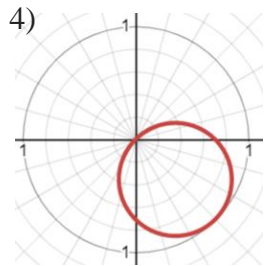
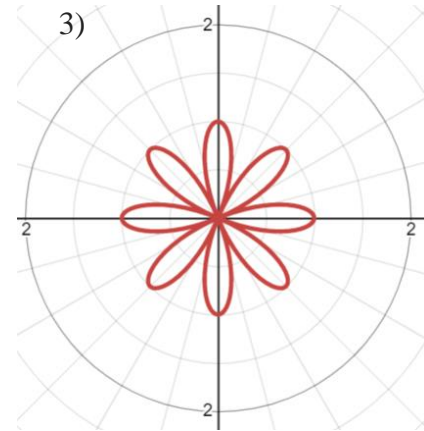
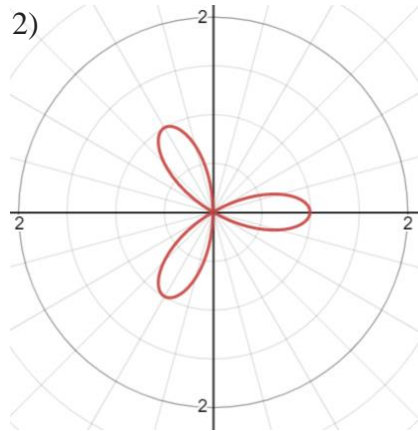
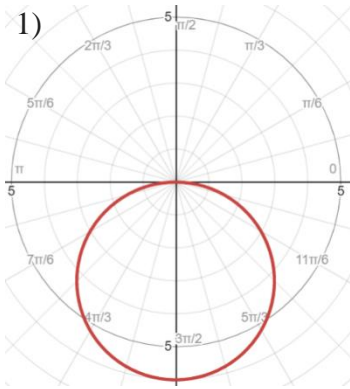
Three Numbers – Part II

- 1) $x=2$; $y, z = \frac{11 \pm \sqrt{57}}{2} \approx 1.73, 9.27$
- 2) $x=10$; $y, z = \frac{15 \pm \sqrt{95}i}{10} \approx 1.5 \pm 0.975i$
- 3) This leads to $yx^2 = 32$ and $2x + y = 13$, which becomes $0 = 2x^3 - 13x^2 + 32$.
Plugging into the cubic formula gives solutions for x as:
 $x_1 = 6.06504$
 $x_2 = -1.42123$
 $x_3 = 1.85619$

A 9-Colored Cube. We start with the realization that the color of the center piece of the whole cube, must be the same color of a pair of opposite vertices. We now need to find colors for 12 edges, 6 vertices, and 6 centers (of faces). We assign two colors that are found at three edges each (no vertices or centers). The remaining six colors must each be on a vertex, edge, and center.

Week 12 No answers given.

Week 13



8) d is the diameter of the circle

9) If k is odd, then it is the number of petals in the flower. If k is even, the number of petals is $2k$.

10) The form rotates counterclockwise about the origin by C radians.

11) Rotated by $\pi/4$ radians from each other.

12) This form ($r = n + m \cos \theta$) is called a limaçon. If $n > m$ then it appears as a “dented in” circle.

If $n = m$ then it is a cardioid. If $n < m$ then there is a loop – the greater the ratio of $m:n$, the larger the loop.

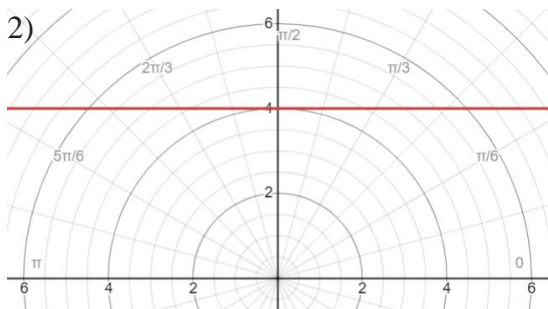
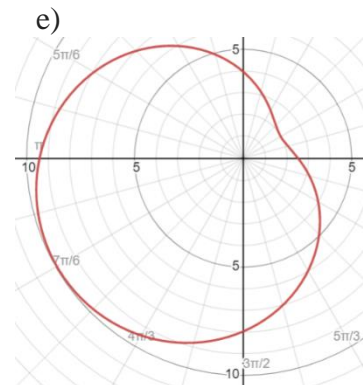
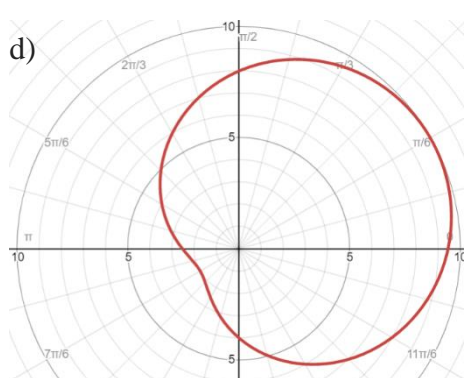
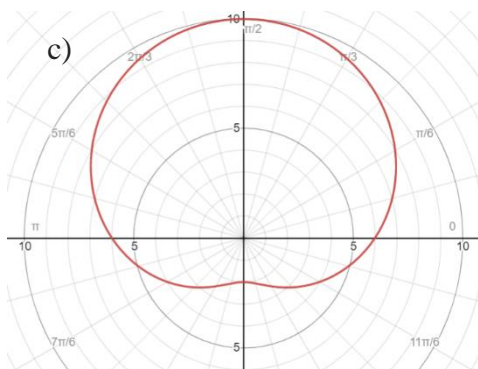
Week 14

1) a) $r = 2 + 8 \cos \theta$

b) $A=(10, 0)$; $B=(-6, \pi)$; $C=(6, \pi/3)$; $D=(-6, 5\pi/3)$; $E=(-2, 2\pi/3)$;

$F=(\approx -4.93, 7\pi/6)$; $G=(\approx 8.93, \pi/6)$; $H=(0, \approx 1.823)$

Notes: $2 - 4\sqrt{3} \approx -4.93$ and $\cos^{-1}(-0.25) \approx 1.823$ radians $\approx 104\frac{1}{2}^\circ$



3) $r = \frac{-3}{\sin \theta}$ or $r = \frac{3}{\cos(\theta + \pi/2)}$

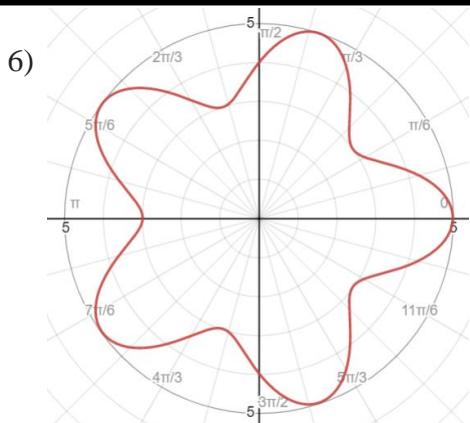
4) $r = \frac{-3\sqrt{2}}{\cos(\theta + \pi/4)}$ or $r = \frac{3\sqrt{2}}{\cos(\theta - 3\pi/4)}$ or $r = \frac{3\sqrt{2}}{\sin(\theta - \pi/4)}$

5) Assuming positive values of a and b (because the signs don't matter),

If $a=b$ then we get a parabola;

If $a>b$ then we get an ellipse;

If $a<b$ then we get a hyperbola;



7) b determines the number of bumps and dents. The greater a becomes, the greater the size of the form and the less pronounced the bumps.

8) $r = 4 + \cos(7/2 \theta)$

9) We have an equation in the form

$$r = 4 \cos\left(\frac{a}{b} \theta\right).$$

If a and b are both odd, then:

- a (the numerator) is the number of outer loops in the form (and also the number of inner loops).

- $(a + b) \div 2$ is the number of 360° rotations. (Imagine that a figure skater is following the curve.)

- $2b\pi$ is the period of the function – i.e., what is required in order to trace the form for one complete cycle.

If either a or b is even, then:

- $2a$ is the number of loops in the form.

- $a + b$ is the number of 360° rotations.

- $b\pi$ is the period of the function.

(Note that because a/b must be a reduced fraction, a and b can't both be even.)

Week 15

1) a) $f'(x) = -3x^{-4} \rightarrow \frac{-3}{x^4}$

b) $-\frac{3}{16}$

c) $-\frac{3}{16}$

d) never

e) $F(x) = -\frac{1}{2x^2}$

f) $F(2) - F(1) \rightarrow (-\frac{1}{8}) - (-\frac{1}{2}) \rightarrow \frac{3}{8}$

2) a) $35x^6$

b) $\frac{-35}{x^8}$

c) $\frac{-5}{x^2}$

d) 0

e) $\frac{5x^8}{8} + c$

f) $\frac{-5}{6x^6} + c$

g) We'll learn how to do this in the next lecture.

h) $5x + c$

3) $f(x) = \cos(x)$

$$f'(x) = \lim_{h \rightarrow 0} \frac{\cos(x+h) - \cos(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{\cos(x)\cos(h) - \sin(x)\sin(h) - \cos(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{\cos(x)\cos(h) - \cos(x)}{h} - \lim_{h \rightarrow 0} \frac{\sin(x)\sin(h)}{h}$$

$$= \lim_{h \rightarrow 0} \cos(x) \frac{\cos(h) - 1}{h} - \lim_{h \rightarrow 0} \sin(x) \frac{\sin(h)}{h}$$

$$= \cos(x) \cdot 0 - \sin(x) \cdot 1$$

$$\therefore f'(x) = -\sin(x)$$

4) $\int_0^\pi \sin x \, dx \rightarrow F(x) = -\cos(x)$ Therefore the area is $F(\pi) - F(0) \rightarrow -\cos(\pi) - -\cos(0) \rightarrow 1+1=\underline{2}$

6) We will likely go over this problem in the tutorial.

Week 16 No answers needed.