12th Grade Assignment – Week #14

Group Assignments:

for Tuesday – Do the problems (from the unit Calculus – Part I) in the order give here:

Important Limits. (This problem comes from Problem Set #3, but is repeated here.) Use a calculator to determine the value of each limit (below), by letting the value of h get closer and closer to zero. With the first two problems, try it first with your calculator in degree mode, and then repeat it in radian mode.

$$\lim_{h \to 0} \frac{\sin(h)}{h} = \lim_{h \to 0} \frac{\cos(h) - 1}{h} = \lim_{h \to 0} \frac{e^n - 1}{h}$$

- Do Calculus Part I, Problem Set #2, pr #19-23 (Note: You have to figure out the quotient rule!); •
- Do Problem Set #2, pr #5-18 (Note: We are doing Problem Sets #1 and #2 in reverse order.)

for Thursday – Polar Graphing

- 1. Last week, you investigated the polar equation in the form $r = n + m \cos \theta$. This curve is called a limacon, which can appear in three general ways, as shown above. (You may remember drawing a limacon in 6^{th} grade geometric drawing.)
 - a) Give the equation of the limacon shown on the right.
 - b) Give the coordinates of each of the labeled points that come from the above equation. (Hint: point E is not $(2, \frac{5\pi}{3})$)

What does the graph of each of the below equations look like?

c) $r=6+4\sin\theta$

2.

- d) $r = 6 + 4 \sin(\theta + \pi/3)$
- e) $r = -(6 + 4 \sin(\theta + \pi/3))$



- 3. Give the equation of the polar graph that is a horizontal line passing through the point (6, $7\pi/6$)
- 4. Give the equation of the polar graph that is a line passing through the points $(6, \pi/2)$ and $(6, \pi)$.
- Given a polar equation in this form: $r = \frac{5}{a + b \sin \theta}$, where a, b are positive integers, what do 5. the values of a and b indicate about the graph?
- Try to guess what the graph of $r = 4 + \cos(5\theta)$ looks like, then check your guess with a 6. graphing application.
- 7. Given a polar equation in this form: $r = a + \cos(b\theta)$, where a, b are positive integers, what do the values of a and b indicate about the graph?
- Challenge! Try to determine the equation of the curve shown here. 8.
- Challenge! Given a polar equation in this form: 9. $r = 4 \cos{(\frac{a}{b}\theta)}$, where a, b are positive integers,

what do the values of a and b indicate about the graph?



Individual Work (This is mostly a review of the Calculus main lesson.)

- If you need more practice before taking the test, then choose some problems from **Problem Set #6** of the *Cartesian Geometry Part IV* unit.
- Take Cartesian Geometry Part IV test, which is found at the end of this document.



Rules for Derivatives

Given functions, u and v...

- Power Rule $\frac{d}{dx}(a x^n) = (a \cdot n)x^{n-1}$ Sum Rule $\frac{d}{dx}(u+v) = \frac{du}{dx} + \frac{dv}{dx}$ <u>or</u> (u + v)'(x) = u'(x) + v'(x)Product Rule $\frac{d}{dx}(u \cdot v) = v\frac{du}{dx} + u\frac{dv}{dx}$ <u>or</u> $(u \cdot v)'(x) = v(x) \cdot u'(x) + u(x) \cdot v'(x)$ Quotient Rule $\frac{d}{dx}(\frac{u}{v}) = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$
- 19) State the meaning of each of the above rules.

20) Derivatives
a) Find
$$\frac{d}{dx} (x^5)$$

b) Find $\frac{d}{dx} (3x)$
c) Find $\frac{d}{dx} (2x^4 - x^2 + 8)$
21) Find f'(x).
a) f(x) = 9
b) f(x) = (x^2 - 4x - 3)(x^2 + 5)
c) f(x) = $\frac{x^2 + 5x}{3x - 2}$
22) Find $\frac{dy}{dx}$.
a) y = (x^3 - 7x + 1)(x^4 - 8)
b) y = $\frac{x^5 + x^3}{4x^2 + 5}$
23) What could f(x) be such that f'(x) = f(x)
and F(x) = f(x)?

(No, f(x) = 0 doesn't count!)

Cartesian Geometry – Part IV

Problem Set #6

Graphing Polar Equations. Match the equation with its graph, given below.



Cartesian Geometry IV Test

- Graph each function. (4 points each.) (All asymptotes should be shown as dotted lines. Be sure to label your graphs!)
 - a) $f(x) = -3^{-x}$
 - b) $f(x) = -5 + e^x$
 - c) $f(x) = \log_4(x+5)$
 - d) $f(x) = 5 + \sqrt{-x}$
- 2) Given a function, f(x), and its inverse, $f^{-1}(x)$, what is $f(f^{-1}(x))$ always equal to? (2 points.)

- V Solution - Part I — 3) For each function, f(x), find the inverse function, f⁻¹(x). If the function doesn't have an inverse, then write "no inverse". (2 points each.) (You don't have to graph these!)
 - a) f(x) = x + 8

b) f(x) = 5x

c) $f(x) = x^2 + 3$

d) $f(x) = x^3 + 4$

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Graph each function. (4 points each.)
 (All asymptotes should be shown as dotted lines. Be sure to label your graphs!)

a)
$$f(x) = x^3 - 4x$$

- b) $f(x) = -2(x+5)^3(x+3)$
- c) $f(x) = \frac{8x}{x^2 9}$
- d) $f(x) = \frac{x^2 4}{x^2 + 1}$

e)
$$f(x) = \frac{x^2 + 4}{3x}$$

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- --- Calculus -- Part I ----
 - 5) Graph each Polar Equations. (4 points each.) a) $r = -6 \cos (5\theta)$
 - b) $r = 4 + 4 \sin \theta$



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