

# Tutorial Session Notes

## Grade 7

### Quarter #1 (Week 1-8)

#### About these notes:

- These notes are primarily for those who are acting as the tutor – either a parent or a class teacher.
- In the first year of JYMA, Maria (our JYMA tutor) and I met every week and talked about grades 5-8, and we made a list of suggested topics for the Friday tutorial session.
- In order to support those who are acting as the tutor for their child or a whole class, I am sharing these notes with those who are acting as the tutor.
- Of course, these tutorial sessions are also an opportunity for the students to ask their tutor questions.
- If you are acting as the tutor, it may be helpful to read the section of the JYMA Handbook titled “The Role of the Tutor”.

#### **Week #1**

- Introduce each other.
- Today is the first day – so make it fun! Perhaps, play a game.
- Ask about what topics they remember learning last year, and perhaps so a few simple problems related to this.
- Go over divisibility rules for 2, 3, 4, 5, 9, 10
- Go over the basics of fractions, including reducing, and the four processes.
- Answer questions from **Review Sheet #1** (from the document titled “Arithmetic ReviewSheets”), if you still have time, make up similar problems.

#### **Week #2**

- Review math tricks
  - Multiplying by 999
  - Multiplying by 11
  - Multiplying by 5 and dividing by 5
  - $107 \times 102$
  - Note: This is all explained in purple book (MS Source Book)
- Give big number, and ask what it is divisible by.
- Decimals with exponents  $(0.03)^2$
- Practice converting fractions to decimals and vice versa
- Practice Long division with decimals:  $788.4 \div .012$        $788400 \div 12$ .

## Week #3

- Prime factorization.
  - 13,800
  - 7,920,000
  - Big Question: How can I tell how many zeroes a number will end in, given the prime factorization? (You could spend a good amount of time on this.)  
(Answer: The number of ending zeroes is the number of pairs of 2's and 5's.)
- Roots
  - Square root of: 900, 121, 640,000
  - cube root of: 125
  - 4th root of: 100,000,000
- Fractions to decimals:
  - $0.025 \rightarrow 25/1000 \rightarrow 1/40$ 
    - or,  $0.25 = \frac{1}{4} \rightarrow 0.025 = .25/10 \rightarrow \text{so } .025 = \frac{1}{4} \times 1/10 \rightarrow 1/40$
  - $7/25 \times 4/4 = 28/100 = .28$

## Week #4

- Review roots:
  - Square root of 144
  - Square root of 160,000
  - Cube root of 125,000,000,000
  - 4th root of 260,000
- Cube a decimal
  - $(2.3)^3$
  - $(0.04)^3$
- Convert to a fraction
  - 0.08
  - 0.0125
    - $0.125 = 1/8$ , so 0.0125 is  $1/80$
- If time, mixed number problems
  - $13\frac{1}{4} - 5\frac{5}{8}$
  - $2\frac{1}{3} \times 6\frac{3}{4}$
  - $(3\frac{1}{4})^2$

## Week #5

- Remind them to work on the puzzle given in the group assignment.
- Measurement: What is the picture for each metric unit
  - Cm - end of pinky finger
  - Mm - big grain of sand
  - Km - little more than half a mile
  - How big is a liter?
  - How big is a gram? Etc.
- Remind them to mark 1 km and 1 mile from their house.
- Remind them to do their flashcards
- Practice mental math:
  - $77 \times 83$
  - $28 \times 32$
  - $195 \times 205$
- If time, do  $\sqrt{1369}$  (= 37)
  - Use Trial and error (Guess and check)
  - It's bigger than 10, 20, and 30, but less than 40.

## Week #6

- Measurement: Again, review the picture for each metric unit
  - Cm - end of pinky finger
  - Mm - big grain of sand
  - Km - little more than half a mile
  - How big is a liter?
  - How big is a gram? Etc.
- Problems:
  1. Square root of 90,000
  2. cubed root of 1,000
  3. cubed root of 8
  4. cubed root of 8,000
  5. 4th root of 810,000
- Quiz students on their flashcards
- Give problems similar to Measurement worksheet #2 problem #9 (Page 13)
- quiz them on measurement amounts (1cm = pinky width, etc)
- Practice problems:
  - 5 pints + 2 gallons = ? (give answer in gallons OR pints)
  - 380 g + 1.8 kg = ? (give answer in grams OR Kg)
- Ask them if they did puzzle Tear and Stack. If not, go over.

## Week #7

- Go over group work assignments
- Ask if there are questions from the workbook assignment (p14-15)
  - Give measurement problems similar to p15, #8.
  - How did you do with the word problems. Go over if needed.
- Practice Roots
  - Cube root of 27
  - Cube root of 125,000
  - Fourth root of 1600000000

## Week #8

- Practice new trick (squaring a number ending in 5).
  - $45^2$
  - $75^2$
  - $195^2$
- Make sure to go over new group problem (mentioned in lecture today):
  - Find the third side of a triangle where hypotenuse is 13 and side is 12. Picture squares, area of squares. (do NOT use formula)
- Go over Measurement Sheet #4 (p16-17)
  - Important!! go over any word problems they have questions about
  - Make sure they are good with everything on Sheet #4.
  - If time, do challenge problems: #20 and #21.