### 8<sup>th</sup> Grade Assignment – Week #16

#### Group Assignments:

- 1) Together, look through the problems in the Percents Review Sheets (given on the next pages), choose the problems that are confusing or difficult, and help each other to understand it.
- 2) *Puzzle!* Shaking Hands

At a convention, every person shakes hands once with every other person. If there were a total of 120 hand-shakes, how many people must there have been?

#### Individual Work

- *Mensuration Test.* The test is on the next page. Take it by the end of this week, and then send it to your tutor.
- *Percents Review Sheets* (given on the next pages) Complete whatever problems on these sheets that you didn't do in your groupwork sessions. Keep in mind that it is very important to fully understand the problems on these sheets before we move into the new material in the *Percents and Growth* unit in the 8<sup>th</sup> grade workbook.
- *Flashcards!* These flashcards (see the below pages) include all the percent facts that were in the table I created in today's lecture. As needed, practice these flashcards daily until you really know these important facts.

## **Mensuration – Test**

Heron's formula is  $A = \sqrt{s(s-a)(s-b)(s-c)}$ 

All problems on this side are worth 4 points! Calculators are not allowed. You may leave answers either as approximate decimals, or in terms of a square root, or  $\pi$ . You may use the tables at the back of the

You may use the tables at the back of the workbook, but may not use any notes.

- 1) Find the area of each one:
  - a) 5m 3m



c) **5**m

2) What is the volume of a sphere with a radius of 3 m.

Name:\_

3) How many  $in^2$  are in a  $ft^2$ ?

How many in<sup>3</sup> are in a ft<sup>3</sup>?

4) Find the volume of...





#### All problems on this side are worth 2 points!

5) Find the surface area:



7) Find the surface area:



6) Find the volume of an irregular tetrahedron (which is a pyramid with a triangular base) that has a height of 2 meters, and a triangular base as shown below.

8) Find the volume:



# Percents – **Review Sheet #1**

Do #1 to #6 in your head!	4) What is	6) Quickly Estimate.	
1) Convert to a noncont	a) 10% 01 52?	a) what is 52% of 238?	
a) <sup>3</sup> / <sub>4</sub>	b) 1% of 6000?	b) What is 23% of 37?	
b) <sup>7</sup> / <sub>10</sub>	c) 50% of 8?	c) 52 is what percent of 160?	
c) $\frac{1}{3}$	d) 100% of 83.48?	d) $$7.20$ is what	
d) <sup>3</sup> / <sub>20</sub>	e) 20% of 15?	percent of \$697?	
e) <sup>5</sup> / <sub>6</sub>	f) 1% of 463?	7) Increase/decrease problems.	
f) 0.53	g) 62 <sup>1</sup> / <sub>2</sub> % of 2400?	a) What is 72000 decreased by 62 <sup>1</sup> / <sub>2</sub> %?	
g) 0.06	h) 83 <sup>1</sup> / <sub>3</sub> % of 360?		
h) 0.045		b) What is 400 increased by 60%?	
i) 1.16	5) a) 6 is what percent of 12?	c) 600 to 800 is what	
<ul><li>2) Convert to a fraction.</li><li>a) 40%</li></ul>	b) 4 is what percent of 12?	percentage increase?	
b) 66 <sup>2</sup> / <sub>3</sub> %	c) 300 is what percent of 500?	d) 800 to 600 is what percentage	
c) 13%	d) 7 is what percent of 700?	decrease?	
d) 371/2%	e) 10 is what percent of 12?	e) Why weren't the above two answers	
<ul><li>3) Convert to a decimal.</li><li>a) 53%</li></ul>	f) 60 is what percent of 90?	the same?	
b) 9%	a) 28 is what respect of 250		
c) 90%	g) 28 is what percent of 35?		
d) 14.37%			

# Percents – Review Sheet #2

<ol> <li>Find each answer by using the easiest method possible. Show work on a separate sheet for those problems that can't be done in your head.</li> <li>a) What is 25% of 140?</li> </ol>	2) What do you end up with if you increase 55 by 40%, and then decrease that result by 40%?	<ul> <li>6) What is</li> <li>a) 72 increased by 2%?</li> <li>b) 240 decreased by 33<sup>1</sup>/<sub>3</sub>%?</li> </ul>	
b) What is $80\%$ of $450?$		a) 5 increased by	
b) what is 60% of 450.		60%?	
c) What is 15% of 220?	3) Increase and decrease.		
d) What is 1% of 741?	a) Going from 5200 up to 6500 is what percentage increase?	<ul><li>d) 610 decreased by 4.3%?</li></ul>	
e) What is 33 <sup>1</sup> / <sub>3</sub> % of 1200?		7) Increase and	
f) What is 83 <sup>1</sup> / <sub>3</sub> % of 12,000?	b) Going from 6500 down	a) Going from 80 up to 90 is what	
g) What is 160% of 25?	to 5200 is what percentage decrease?	percentage increase?	
h) What is 0.02% of 3000?			
i) 8 is what percent of 16?	c) Why were the answers to the above two problems	b) Going from 400 down to 325 is what percentage	
j) 8 is what percent of 160?	different?	decrease?	
k) 70 is what percent of 210?	<ul><li>4) Jen paid \$213 for a tent that was priced at \$200. What was the tax rate as a</li></ul>	8) A bike, originally priced at \$480, was	
1) 31 is what percent of 310?	percent?	sold at a discount for \$345.60. What was the percentage	
m) 14 is what percent of 150?		discount rate?	
n) 14 is what percent of 16?	5) John bought a shirt at a 40% discount that was originally marked at \$45. What was the price after the discount?		

#### Answers

]	Rev	view Sheet #1	]	Review Sheet #2
1)	a)	75%	1)	a) 35
	b)	70%		b) 360
	c)	331/3%		c) 33
	d)	15%		d) 7.41
	e)	831/3%		e) 400
	f)	53%		f) 10,000
	g)	6%		g) 40
	h)	4.5%		h) 0.6
	i)	116%		i) 50%
2)	a)	$^{2}/_{5}$		j) 5%
	b)	2/3		k) 33 <sup>1</sup> / <sub>3</sub> %
	c)	$^{13}/_{100}$		1) 10%
	d)	<sup>3</sup> / <sub>8</sub>		m) 9.3% <u>or</u> 9 <sup>1</sup> / <sub>3</sub> %
3)	a)	0.53		n) 87½%
	b)	0.09	2)	46.2
	c)	0.9	3)	a) 25%
	d)	0.1437		b) 20%
4)	a)	5.2		c) They start at
	b)	60		different places.
	c)	4	4)	6.5% #27
	d)	83.48	5)	\$27
	e)	3	6)	a) /3.44
	t)	4.63		b) 160
	g)	1500		$C) \delta$
<b>~</b> `\	h)	300	7)	(a) $585.77$ (b) $12140/$
5)	a)	50%	1)	a) $1272\%$ b) $193404$
	D)	55 <sup>7</sup> 3 <sup>7</sup> 0	8)	0) 10%4%0 28%
	(C)	00%	0)	2070
	u)	1 %0 9 2 1 / 0 /		
	с) f)	65/3/0		
	1) (1)	80%		
6)	g)	around 120		
0)	a) h)	around 9		
	c)	around 32%		
	d)	around 1 1%		
7)	a)	27.000		
• ,	b)	640		
	c)	331/3%		
	d)	25%		

e) Each one starts from a different place.

### **Percents to Fraction Conversion Flashcards**

1%	25%	16⅔%
10%	75%	831/3%
30%	20%	121⁄2%
70%	40%	371/2%
331/3%	60%	62½%
66⅔%	80%	871⁄2%